

EJS



Rated GOOD by Ofsted June 2014

ISI Compliance Inspection April 2018 - All Standards Met



Edward Jenner School

01452 380808

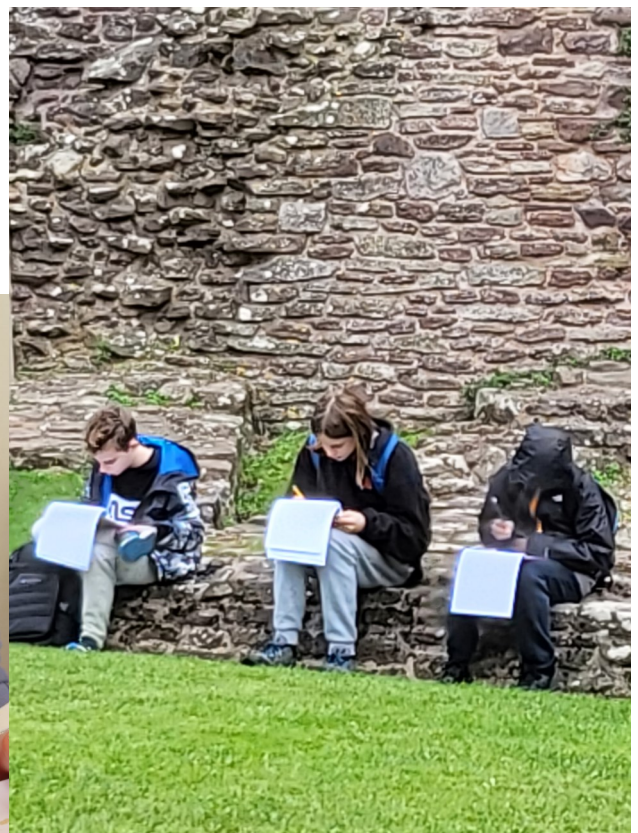
www.edwardjennerschool.org.uk

The Elms, 44 London Road, Gloucester GL1 3NZ

email: office@edwardjennerschool.org

Contents:

3. Edward Jenner School Welcomes You; Our Mission
4. Edward Jenner School Path to Self-Reliance
5. Small Scale Excellence; Children in the Learning Seat
6. Learning to Learn; Exploration; Excellent Teaching
7. Every Child Matters
8. Our Day
9. STEM - Science, Technology and Mathematics
10. Admissions
11. Flexible Learning; Enrolment
12. Safety and Security; Remote and Online Learning
13. An Alternative to Mainstream Making Learning Happen for All Children and Young People
14. School Fees - Full Time
15. School Fees - Part Time
16. Uniform
17. Policies



Edward Jenner School Welcomes You

Opened in 2013 by Manda and Phil Brookes, Edward Jenner School is a small independent day school for children aged 5-16 years.

Edward Jenner School offers a unique learning environment providing a full or flexible bespoke curriculum. We are proactive and receptive, judging difficulties, mood or anxiety and resourcefully adapting every learning situation. We are calm, safe and confidence building; children and parents know we really care.

Through our individually tailored learning programmes we help children to develop an awareness of themselves as learners, maximising their progress and self-esteem.

“Best school ever! Very caring and passionate about every pupil.” Year 7 parent



Our Mission

“

At Edward Jenner School we are continuously ‘*making learning happen*’ for each child through our work building self-reliance. Every day we strive to make each young person strong enough to follow the Edward Jenner School Values. The self-reliance tools built by our ethos are designed to support each young person throughout their life, enabling them to embrace with optimism the joys and challenges that it holds.”

The Edward Jenner School Path to Self-Reliance

Values we highly value these traits in our young people and wish for these values to become tools to enable self-reliance:

Resilience

Having the confidence and determination to try again if you cannot do something yet. Strive to improve whilst maintaining belief in oneself.

Optimism

Finding joy in creating with words, music, technology or the arts. To have fun, be happy and take pleasure from the world around you. To make healthy and good life choices. Maintain a positive outlook to the future.

Kindness

To be kinder than is necessary. To be a good friend and enjoy the benefits that it brings. To develop empathy and compassion.

Learning

To love learning and be interested to explore and investigate. Always striving to acquire and improve physical and mental skills.

Honour

To act with loyalty, integrity and honour in everything.

Citizenship

To maintain a balance between rights and responsibilities. To build a sense of place in a community and to value work.

Ethos how our school builds the spirit of our community and supports our values:

- offering a warm welcome to every young person, every day
- positively supporting each child individually; we recognise when they are being kind, working hard and behaving honourably
- providing bespoke planning for Maths and English
- giving children the support to try again and improve
- maintaining a positive and calm environment
- providing learning support, as soon as it is needed, for as long as it is needed
- engaging, analytical, interested and caring staff
- providing an investigative, rigorous and practical curriculum
- investing in small class sizes
- ensuring we work and play very hard and have exciting experiences
- promote emotional health and well-being through all that we do

Small Scale Excellence

We believe that the educational, social and emotional needs of each child are best served in a small-scale environment, where we know every child very well. We operate our school along the lines of a caring, extended 'family' where the classes do not exceed more than 12 children per session.

Our curriculum develops excellent academic standards through each child following their own personalised learning programme. Support is given as soon as an area of weakness is identified with teachers and learning assistants offering individual workshops to overcome difficulties and consolidate learning. Content is revisited in the short term and longer term to ensure gaps in understanding do not hinder progress. Our children exceed expected progress through our focussed approach.

“The good progress that pupils make is due to good teaching. Teachers know pupils’ abilities well and provide very effective individual learning programmes that enable each pupil to achieve well at their own level.”
Ofsted 2014

Children in the Learning Seat

Children are individual and unique, as such they have different styles of learning. Consequently at EJS we employ a number of different teaching methods, from traditional through to progressive. Every lesson is designed to maximise learning, enjoyment and progress. Children of different ages work with adults as facilitators, moving forwards or reinforcing concepts which are specific to them. Every child has a unique part to play at EJS, they are valued members of the community and trusted to work towards a happy and focussed atmosphere.

“ At EJS our aim is not simply to teach knowledge but to empower our children by teaching them how to learn.”



“Manda and Phil at Edward Jenner School are really enthusiastic about learning. They provide engaging activities and a safe, secure and caring environment for children to learn in.” Year 9 parent.



Learning to Learn

At EJS we believe the basic premise to being an excellent adaptive learner who can 'Make Learning Happen' is having the academic tools required. The rigour offered within our morning core curriculum supports each child in English, Mathematical and ICT skill development. These skills are then available for each child to use across the curriculum whenever they need them, they are skills for life.

Exploration

At Edward Jenner School children are encouraged to explore and discover for themselves. We want the children to trust their own intelligence and perceptions – we want them to go in search of answers and be self-reliant. As teachers our role is to inspire, pose questions and facilitate so every child will want to explore for themselves. Only by doing this can they ever reach a true understanding of what they are learning.

Excellent Teaching

All teachers at Edward Jenner School are well qualified and experienced practitioners. Lessons are high quality, challenging and well planned. Building confidence, promoting academic progress and engaging children are key for Edward Jenner Teachers. We like to 'catch children being good' and always celebrate learning.

Every Child Matters

Every child matters at Edward Jenner School. Moral principles are at the heart of our practices, values and school policies. The School values and promotes care and consideration for others, politeness and respect at all times. We expect all students to participate in the life of the school and to work hard at class work and homework. We insist on the right for all children to learn and succeed in their education. It is our policy to work closely with parents to strengthen partnerships and build relationships between school and home.

“*Education is valued and enjoyed by the school community.*”



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Our Day

Edward Jenner School teach students between 8.30am - 3.45pm. Here is an indication of what our school day looks like, please ask for a copy of our current timetable.

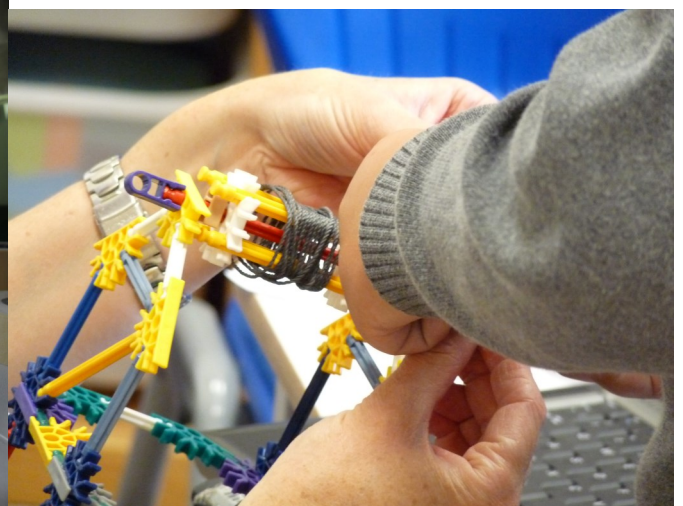
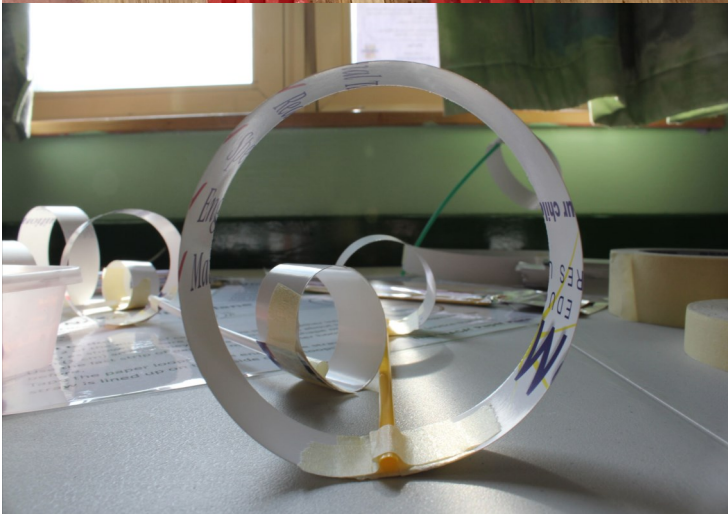
TIME	ACTIVITY
8.30 - 9.00	START OF DAY meet, greet, socialise, play
9.00 - 10.00	MATHS
10.00 - 10.15	BREAK
10.15 - 11.15	ENGLISH
11.15-11.30	BREAK
11.30 - 12.30	SCIENCE/HUMS
12.30 - 1.30	LUNCH
1.45-3.45	Non CORE SUBJECTS



STEM - Science, Technology and Mathematics

“ *Building self esteem,
Building study skills,
Building a love of learning.*”

STEM subjects form an important part of our broad and balanced curriculum at EJS. We believe that children who are able to investigate scientific issues, follow their ideas and explore practically will be skilful and interested enough to be our future innovators. Our children need to be safe competent members of an increasingly technological society.



Admissions

Having visited Edward Jenner School with your child and decided you would like to join our fabulous school, you will need to contact us to arrange taster sessions. Please also complete the registration form included with this prospectus. If your child is offered a place, you will need to sign the registration form, the acceptance letter and send a cheque for the registration fee of £100. This will reserve a place for your child. You will be asked to pay a month in advance and the first month's fees to complete the enrolment.

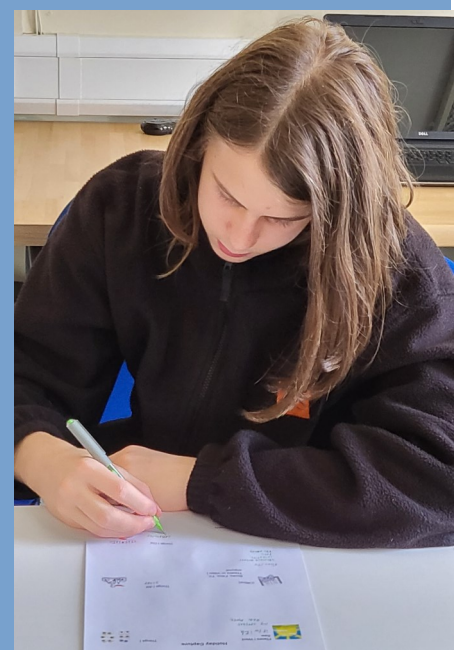
Children may join EJS at any point during the academic year, providing there are places available. Our small classes ensure that all new arrivals are made to feel welcome and are able to integrate quickly and easily.

Edward Jenner School is a non-selective school, however we ensure that all new children coming in to the school will complement our existing cohort. We do assess all pupils for educational ability shortly after joining us, this is to inform our planning of their individual learning programme.

For further information and to view our full admissions policy, please visit our website at www.edwardjennerschool.org.uk.

Edward Jenner School

Making Learning Happen



Flexible Learning

We are thrilled to be able to offer high quality, part time schooling. Your child can attend Edward Jenner School for between three days and five days each week between 8:30am and 3.45pm.

How Does Flexi-learning Work?

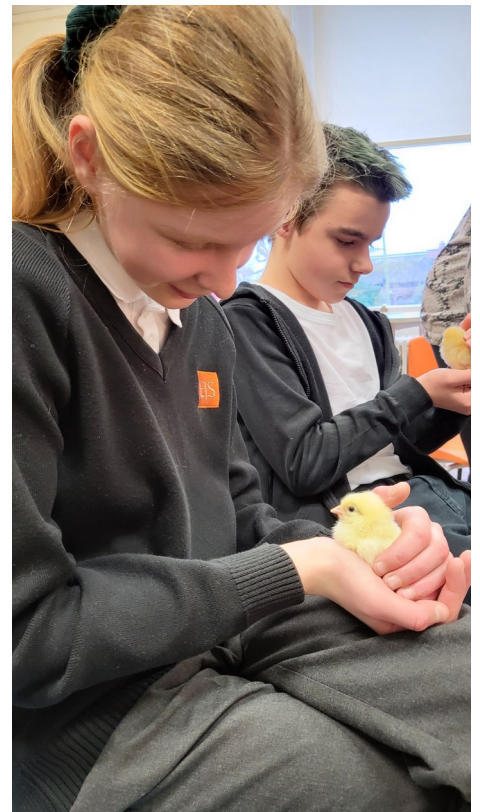
At Edward Jenner School, we are committed to providing individual learning programmes. For this reason we can easily have children who do not attend school full time. Each child completes their work at school during the day, we then assess, reflect and plan their next stage ready for whenever they are back in school. Children make progress in a safe and familiar environment, covering core skills at an appropriate and individual pace.

The Science, ICT and Technology and non-core subject courses are on specific days, this allows us to plan these subjects for the children who attend on those days. Every child is individually planned for, so you can select your days with confidence, knowing your child's individual learning needs will be met.

“Pupils achieve well in all subjects, particularly in English and mathematics. Many, including part-time pupils who only spend a limited time each week at the school, catch up rapidly with learning.” Ofsted June 2014

Enrolment and Home Education

As a Flexi- student your child will be enrolled at Edward Jenner School. This does not effect you as a Home Schooling parent. You retain the overview of your own child's educational experience. When your child is not at school you are responsible for their education - just as you are now. We are offering a partnership to ensure your child makes maximum progress in all areas of social, emotional and intellectual development.



Safety and Security

At Edward Jenner School, we are committed to providing a safe and secure environment for our students, Safeguarding is paramount.

Online and Remote Learning

At Edward Jenner School we work our hardest to maintain a fluent, relevant and valid educational experience for all of our pupils; this includes remote learning or learning online. Part of our solution has been the adoption of Google Workspace for Education. This is a set of Google tools and services that are tailored for schools and to collaborate, streamline instruction, and keep learning safe. While we have long used this platform to provide our email, we now utilise other features such as Meets, G-Drive, Classroom, Docs, Sheets and Slides. This integrated platform of apps is free and runs comfortably via the Chrome web browser on any operating system, allowing our staff to support children at home or on our Outreach Learning Bus.



Our Beautiful Buildings

Situated in the heart of Gloucester we are surrounded by many historic buildings with easy access to open spaces, sports facilities and Robinswood Country Park is only a short journey by bus; ideal for walks, nature study and outdoor play.

Edward Jenner School boasts excellent local public transport links, easy road access, and is close to cycle paths.

An Alternative to Mainstream Making Learning Happen for All Children and Young People

Our individualised approach allows your child to enjoy learning, make excellent progress and flourish. Offering an affordable alternative, EJS provides a high quality programme to encourage your child to re-engage with learning, enjoy school and fulfil their potential.

We ensure we can offer the staff quality and ratio which we believe your young people need and deserve. The individualised, reactive, and proactive aspect of our bespoke social emotional and mental health package is what makes Edward Jenner School different from other settings. We work tirelessly for each young person to support their needs in real time. Our specialist support provision has a range of professionals to draw upon and is coupled with a teaching and support staff who are constantly striving to ensure your young person makes progress, feels safe and develops the skills necessary for life. We consistently enable our Year 11's to transition to their first choice of KS5 setting; they are ready academically and are equipped with the necessary social and emotional skills to thrive in their new environment.

Our provision will enable your young person to access the most appropriate intervention in a timely manner, in addition to our high quality academic education. The additional sessions will be offered 1:1 or in a very small group. This support will be built for your child as the need is identified and it will be highly adaptive, responding as their skills develop and their needs change. Currently we can draw on the following intervention experts offering further support that includes:

- Solution focussed mentoring
- Social group mentoring
- Language skill development
- Lego communication groups
- School counselling
- Meet and greet
- Transition support into and between settings
- Mentoring support outside school
- Infobuzz therapeutic photography
- Infobuzz safety and community work
- Educational psychologist group skill development
- Communication based Role Playing Games



School Fees - Full Time

Annual Payment	Termly Payment	Monthly Payment
£9720.00	£3240.00	£810.00

Autumn Term Payment

4 monthly payments on the 1st of September, October, November and December.

Spring Term Payment

4 monthly payments on the 1st of January, February, March and April.

Summer Term Payment

4 monthly payments on the 1st of May, June, July and August.

Our Terms

School Fees are non-refundable. We regret that there can be no reduction due to illness, enforced closure or holidays during school terms; as you are paying for a place for your child. Please refer to our Terms and Conditions for more information.

Notice to leave must be given in writing at least 1 full term in advance. Failure to do so will result in your being liable for the full terms fees.

Payments

Payments may be made by standing order, BACS, cash or cheque payable to Edward Jenner School. Please ensure that you always pay on time, money is due on the first day of each calendar month.

Cheques should be made payable to: Edward Jenner School Ltd

Standing Order or BACS: Edward Jenner School Ltd

Sort Code: 60-09-02

Account Number: 73656194



School Fees - Part Time

Number of Days	Annual Payment	Termly Payment	Monthly Payment
3	£6264.00	£2088.00	£522.00
4	£7992.00	£2664.00	£666.00

Autumn Term Payment

4 monthly payments on the 1st of September, October, November and December.

Spring Term Payment

4 monthly payments on the 1st of January, February, March and April.

Summer Term Payment

4 monthly payments on the 1st of May, June, July and August.

Our Terms

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Uniform

Boys and Girls

School Uniform

This consists of:

- Any sensible trousers, skirts or shorts
- A white formal shirt/ blouse or white polo shirt
- For pupils years 9-11 a black school jumper and/or a black school fleece with logo
- For pupils years 1-8 a grey school jumper and/or a grey school fleece with logo
- For pupils years 1-8, an orange school polo shirt with logo, for school visits
- School shoes or walking shoes (no sandals)

Sports Kit

- PE shorts black, grey or navy blue
- White or plain colour t-shirt
- Tracksuit trousers and top black, grey or navy blue
- Training shoes suitable for outside

Other

- Waterproof jacket to be in school every day of the week. Please make sure the jackets are waterproof not showerproof.
- Wellington boots and waterproof trousers for trips out and playing in the school grounds
- Sun hat/ sun cream/ warm hat/ gloves (seasonal)

The jumpers, fleeces and orange polo shirts are available online from SL Clothing <http://www.slclothing.co.uk/>

www.slclothing.co.uk/

Waterproof kit can be purchased from school.



Policies

The following Policies are available on our school website www.edwardjennerschool.org :

Safeguarding
 Offer of Early Help
 Curriculum
 Anti bullying
 Whistleblowing
 SEND
 Prevent Guidance
 Health and Safety
 Health and Safety on Outdoor Education and Off-Site Visits
 Lost Children
 First Aid and Medicines
 Online Safety and Data Protection
 Fire Safety
 Equal Opportunities
 Admissions
 Complaints
 Behaviour including Rewards and Sanctions
 Primary RSHE
 Secondary RSHE
 Safer Recruitment and Selection
 Response to Children Missing in Education
 Risk Assessment
 Remote Learning Statement
 Careers Education and Guidance
 3 Year Accessibility Plan

(Paper copies and accessible format copies are available from the school on request.)



Contact us

Please call Manda or Phil Brookes for an informal chat about your child's future.

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<https://www.facebook.com/EdwardJennerSchool/>



Timmy our school dogs.

EJS

Edward Jenner School
Making Learning Happen